



The Reflexive Teaching Artist: Collected Wisdom from the Drama/Theatre Field (Intellect Books - Theatre in Education)

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Writing from the dual perspectives of artist and educator, Kathryn Dawson and Daniel A. Kelin II raise fundamental questions about the complex functions of the teaching artist in school, community, and professional theater settings. Contributions to the text explore a series of foundational concepts, including intentionality, quality, artistic perspective, assessment, and praxis, all used as a reflective framework to illuminate case studies from a wide range of teaching artist practice.

Readers are also offered questions to guide their practical application, charts to complete, and the editors examine the practice of teaching in, through, and about drama and theater.

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