

Why Do African American Males Drop of High School?: Thirteen Case Studies

Geraldine J. Bryant

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Why Do African American Males Drop of High School?: Thirteen Case Studies Geraldine J. Bryant A qualitative research design was used to analyze data shared in interviews by 13 African American male high school dropouts. The data were used to answer questions about the complex nature of specific phenomena involving critical incidents perceived to be responsible for their dropping out of school. A lack of research on this serious topic has puzzled educators and policy makers for more than a generation. This research was an opportunity to explore the personal stories of a group of young African American males that may be seen as an indication of the conditions that have affected our larger society. The researcher interwove the data from the interviews with a review of literature on the factors that impact dropping out of school. The researcher used the grounded theory conceptual framework to examine the information gathered from the participants, who had all experienced an action, interaction, or process that affected their aspirations and caused them to drop out of school. Two distinct themes emerged from the date. The theme of loss had subthemes of economic deprivation and lack of support. The resilience theme had subthemes of aspirations and breaking bad habits. The participants learned from their experiences and were willing to help other African American males succeed. Several participants realized the importance of giving back to the community.



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