



Empowering Beginning Teachers Through Mentoring: A Guide for Implementing an Effective Beginning Teacher Mentoring Program

Dr. Theresa Landrum Ed.D.

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Empowering Beginning Teachers Through Mentoring is a structured, research-based beginning teacher mentoring program designed for schools or school districts that want to implement a beginning teacher mentoring program or enhance an existing beginning teacher mentoring program. The essential components of an effective beginning teacher mentoring program are discussed in detail. The program includes a timeline, a beginning teacher needs assessment, forms for documentation, and a summative survey.

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